

Name:
Date:

Period:
Ms. Lopez

The Crucible: It's a Tragedy, too!

How is *The Crucible* a classic literary tragedy? To help you answer this question, on this worksheet are several elements of a tragedy. Your responses and those from your classmates will help you to recognize these elements in the text and find specific supporting quotes that exemplify each of the elements listed below. (This completed organizer is worth 50 points.)

1. Element:

The tragic hero is a person of high social status, making his downfall more tragic.

Where do you see this element in *The Crucible*?

Supporting Quote(s): Include the act, page number(s), and speaker of each quote

2. Element:

The tragic hero is a victim of external forces and circumstances beyond his control.

Where do you see this element in *The Crucible*?

Supporting Quote(s): Include the act, page number(s), and speaker of each quote

3. Element:

Hamartia (tragic flaw): the tragic hero's character trait that motivates the hero to make poor choices and causes his downfall/destruction.

Where do you see this element in *The Crucible*?

Supporting Quote(s): Include the act, page number(s), and speaker of each quote

4. Element:

The tragic hero has opportunities for redemption but does not take advantage of these.

Where do you see this element in *The Crucible*?

Supporting Quote(s): Include the act, page number(s), and speaker of each quote

5. Element:

As the text progresses, the tragic hero's life is turned upside down, and he suffers the deepest agony.

Where do you see this element in *The Crucible*?

Supporting Quote(s): Include the act, page number(s), and speaker of each quote

6. Element:

Anagnorisis (recognition): a moment where the main character either recognizes or identifies his/her true nature, recognizes the other character's true identity, discovers the true nature of his situation, or that of the others – leading to the resolution of the story.

Where do you see this element in *The Crucible*?

Supporting Quote(s): Include the act, page number(s), and speaker of each quote