

NAME: _____

Content: _____



- _____ Unclear / no statement of thesis
- _____ Insufficient reasons books are good
- _____ Insufficient development of each reason
- _____ Insufficient use of quotations & details from research sources to support claims
- _____ Insufficient quotations & details from primary texts to support claims
- _____ Insufficient commentary / explanation
- _____ Paper focuses unevenly on books
- _____ Inaccurate information / misinterpretation of text
- _____ Missing required number of sources (reviews, scholarly critical source)
- _____ Demonstrates little command of topic
- _____ Insufficient length

Format: _____



- _____ Improper font / size / spacing
- _____ Improper heading
- _____ Improper running head (wrong placement / not on every page)
- _____ Title (not centered / is bolded / is underlined / has extra spacing)
- _____ Margins should be 1" around text
- _____ Improper format / information / punctuation within parenthetical citation
- _____ Improper period placement / spacing for parenthetical citation
- _____ Indirect citations done incorrectly
- _____ Paraphrasing unclear
- _____ Inaccurate quotes
- _____ Improper quotation marks
- _____ Errors in use of brackets / ellipsis
- _____ Errors in Works Cited page title (not centered / is bolded / is underlined)
- _____ Citations & Works Cited entries mismatched
- _____ Incomplete / incorrect information or punctuation in Works Cited entries
- _____ Improper Works Cited entry format for type of source
- _____ Works Cited Entries not alphabetized
- _____ Works Cited entries not indented / extra spaces

Presentation: _____



- _____ Informal tone
- _____ Ineffective word choice
- _____ Needs more sophisticated writing style
- _____ Needs to improve blending/embedding quotes within sentences (choppy)
- _____ illogical development of major / subpoints
- _____ Weak introduction
- _____ Weak conclusion
- _____ Weak topic sentences
- _____ Fails to close paragraph with a summarizing sentence
- _____ Paragraphs too long / too short
- _____ Spelling/typographical errors
- _____ Repetitive sentence structure
- _____ Lack / improper use of transitional expressions
- _____ Awkward sentences
- _____ Run on sentences / Sentence fragments
- _____ Use of informal, subjective first and second person pronouns
- _____ Verb tense shift (did not stay in present tense)
- _____ Subject-Verb agreement / Pronoun-Antecedent agreement
- _____ Comma errors
- _____ Miscellaneous grammatical errors