

Name:

Period:

Research Paper Grading Rubric

Content (100 points)

- Clear, specific thesis statement that **outlines all major ideas** and **makes a clear claim** _____/10

| Scoring Category | Highly Proficient (12-15 points) | Proficient (8-11 points) | Developing (4-7 points) | Insufficient (0-3 points) |
|----------------------------------|---|--|---|--|
| Quality of Sources | at least three sources are used; all are high quality, authoritative sources | three sources are used; most sources are of acceptable quality or authority | fewer than three sources are used; sources are of debatable authority and merit | fewer than three sources are used; sources are poor quality and/or credibility rather than academic sources |
| Quality of Supporting Evidence | ample supporting evidence provided to support all aspects of the thesis; evidence includes a mix of quotes and paraphrases; evidence comes from a variety of sources in at least two body paragraphs | supporting evidence is provided to support most aspects of the thesis; slight overreliance on quotes or paraphrases; evidence comes from a variety of sources in at least two body paragraphs | some evidence is provided to support some aspects of the thesis; there is almost no balance between quotes and paraphrases; evidence comes from a variety of sources in one body paragraph | insufficient evidence is provided to support the thesis throughout the paper; references to the sources are indirect, vague, or incorrect; evidence always comes from the same source in each body paragraph |
| Relevance of Supporting Evidence | all supporting evidence used is clearly relevant to the argument/point it is meant to support | most supporting evidence used is relevant to the argument/point it is meant to support | several pieces of supporting evidence are irrelevant to the argument/point they are meant to support | most of the evidence provided in the paper is irrelevant to the argument/point being made |
| Quality of Analysis | the meaning and significance of the evidence is insightfully analyzed throughout the paper | the meaning and significance of the evidence is consistently analyzed throughout the paper | there is some analysis of the meaning and significance of some of the evidence presented | there is little or no meaningful analysis of the evidence used and its significance to the argument/point |
| Organization | maintains focus on thesis; clearly logical organization and paragraphing; skillful and sophisticated transitions between examples and paragraphs | maintains focus on thesis; logical organization; minor long / short paragraphing, and skillful transitions between examples and paragraphs | maintains focus on thesis; significant long / short paragraphing; some basic organization and simple transitions between examples and paragraphs | fails to maintain focus on thesis; significant long / short paragraphing; illogical development of points; minimal transitions between examples and paragraphs |
| Language & Mechanics | uses a variety of language and sentence structure that is sophisticated and engaging; maintains a semiformal tone; essentially free of spelling and grammatical errors | uses some language and sentence structure that is sophisticated and engaging; minor lapse into informal tone; occasional errors in spelling and mechanics that do not hinder comprehension | uses basic language and sentence structure that is repetitious, awkward, informal or incorrect; significant errors in spelling and mechanics that sometimes hinder comprehension | most language and sentence structure is overly simplistic, repetitious, awkward, and informal; significant errors in spelling and mechanics that severely hinder comprehension |

Does not meet **length** requirement of at least 2¾ pages of text up to 3¼ pages maximum (-10) _____

TOTAL CONTENT SCORE _____/100

Format and Citations (100 points)

Format (35 points):

- 12 point font (including running head) _____/5
- Times New Roman font ONLY (including running head) _____/5
- double spacing and left justification throughout _____/5
- running head (last name, space, page number, on every page) _____/5
- correct heading on page 1 _____/5
- title included and formatted correctly _____/5
- 1" margins around text on all pages(24 lines of text per page) _____/5

Quotations & Citations (65 points):

- quotations accurately copied and noted with correct ellipses and brackets use _____/10
- parenthetical citations included throughout paper _____/3
- parenthetical citations formatted correctly (including correct source information, indirect citations, placement, and punctuation) _____/12
- parenthetical citations and Works Cited entries match; all sources listed are used in the paper _____/5
- Works Cited Page:
 - correct font and size and double spaced (same as rest of paper) _____/5
 - Works Cited title included and formatted correctly (centered, capitals, no bold, no underline) _____/5
 - hanging indent is used _____/5
 - entries are alphabetized by the first word in each entry (excluding articles) _____/5
 - entries use correct punctuation, format, and contain complete and correct information for each source _____/15

Late Penalty (to be taken off format & citations score only — -10 points per day) _____

TOTAL FORMAT AND CITATIONS SCORE _____/100