

Name:

Period:

**English 11 Research Paper Grading Rubric 2019**

Content (100 points)

- Clear, specific thesis statement that **makes a clear claim** and **outlines all major ideas** \_\_\_\_\_/10

Scoring Category	Highly Proficient (12-15 points)	Proficient (8-11 points)	Developing (4-7 points)	Insufficient (0-3 points)
Quality of Sources	at least four sources are used; all are high quality, authoritative sources	three sources are used; most sources are of acceptable quality or authority	fewer than three sources are used; sources are of debatable authority and merit	fewer than three sources are used; sources are poor quality and/or credibility rather than academic sources
Quality of Supporting Evidence	ample supporting evidence provided to support <b>all</b> aspects of the thesis; evidence includes a mix of quotes and paraphrases; evidence comes from a variety of sources in at least three body paragraphs	supporting evidence is provided to support <b>most</b> aspects of the thesis; slight overreliance on quotes or paraphrases; evidence comes from a variety of sources in at least two body paragraphs	some evidence is provided to support <b>some</b> aspects of the thesis; there is almost no balance between quotes and paraphrases; evidence comes from a variety of sources in one body paragraph	insufficient evidence is provided to support the thesis throughout the paper; references to the sources are indirect, vague, or incorrect; evidence always comes from the same source in each body paragraph
Relevance of Supporting Evidence	all supporting evidence used is clearly relevant to the argument/point it is meant to support; includes counter-claim & disproves it using sufficient relevant evidence	most supporting evidence used is relevant to the argument/point it is meant to support; includes counter-claim & disproves it using some relevant evidence	several pieces of supporting evidence are irrelevant to the argument/point they are meant to support; includes unsupported or not refuted counterclaim	most of the evidence provided in the paper is irrelevant to the argument/point being made; no evidence of counterclaim
Quality of Analysis	the meaning and significance of the evidence is insightfully analyzed throughout the paper	the meaning and significance of the evidence is consistently analyzed throughout the paper	gives some analysis of the meaning and significance of some of the evidence presented	there is little or no independent analysis of the evidence used and its significance to the argument/point
Organization	maintains focus on thesis; clearly logical organization and paragraphing; skillful and sophisticated transitions between examples and paragraphs	maintains focus on thesis; logical organization; minor long / short paragraphing; basic transitions between examples and paragraphs	maintains focus on thesis; some basic organization; significant long / short paragraphing; some transitions between examples and paragraphs	fails to maintain focus on thesis; illogical development of points; major long / short paragraphing; minimal/repetitious transitions between examples and paragraphs
Language & Mechanics	consistently uses a variety of language and sentence structure that is sophisticated and engaging; maintains a semiformal tone; essentially free of spelling and grammatical errors	uses some language and sentence structure that is sophisticated and engaging; minor lapse into informal tone; occasional errors in spelling and mechanics that do not hinder comprehension	uses basic language and sentence structure that is repetitious, awkward, informal or incorrect; significant errors in spelling and mechanics that sometimes hinder comprehension	most language and sentence structure is copied from texts and/or overly simplistic, repetitious, awkward, and informal; significant errors in spelling and mechanics that severely hinder comprehension

Does not meet **length** requirement of at least 3 pages of text up to 4½ pages maximum (-10) \_\_\_\_\_**TOTAL CONTENT SCORE** \_\_\_\_\_/100

Format and Citations (100 points)

**Format (35 points):**

- 12 point font (including running head and Works Cited page) \_\_\_\_\_/5
- black Times New Roman font ONLY (including running head and Works Cited page) \_\_\_\_\_/5
- double spacing and left justification throughout \_\_\_\_\_/5
- running head (last name, space, page number, on every page) \_\_\_\_\_/5
- correct heading on page 1 \_\_\_\_\_/5
- title included and formatted correctly \_\_\_\_\_/5
- 1" margins around text on all pages (24 lines of text per page) \_\_\_\_\_/5

**Quotations & Citations (65 points):**

- quotations accurately copied and noted, including correct ellipses and brackets use \_\_\_\_\_/10
- parenthetical citations included throughout paper \_\_\_\_\_/8
- parenthetical citations formatted correctly (including correct source information, indirect citations, placement, and punctuation) \_\_\_\_\_/12
- parenthetical citations and Works Cited entries match; all sources listed are used in the paper \_\_\_\_\_/5
  
- Works Cited Page:
  - Works Cited title included and formatted correctly (centered, capitals, no bold, no underline) \_\_\_\_\_/5
  - hanging indent is used \_\_\_\_\_/5
  - entries are alphabetized by the first word in each entry (excluding articles) \_\_\_\_\_/5
  - entries use correct punctuation, format, and contain complete and correct information for each source \_\_\_\_\_/15

**Late Penalty** (to be taken off format & citations score only — -10 points per day) \_\_\_\_\_

**TOTAL FORMAT AND CITATIONS SCORE \_\_\_\_\_/100**