

Name:

Period:

## English 11 Research Paper Grading Rubric 2019

Content (100 points)

- Clear, specific thesis statement that **makes a clear claim and outlines all major ideas** \_\_\_\_\_ /10

| Scoring Category                 | Highly Proficient (12-15 points)                                                                                                                                                                              | Proficient (8-11 points)                                                                                                                                                                             | Developing (4-7 points)                                                                                                                                                                           | Insufficient (0-3 points)                                                                                                                                                                                    |
|----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Quality of Sources               | at least four sources are used; all are high quality, authoritative sources                                                                                                                                   | three sources are used; most sources are of acceptable quality or authority                                                                                                                          | fewer than three sources are used; sources are of debatable authority and merit                                                                                                                   | fewer than three sources are used; sources are poor quality and/or credibility rather than academic sources                                                                                                  |
| Quality of Supporting Evidence   | ample supporting evidence provided to support <b>all</b> aspects of the thesis; evidence includes a mix of quotes and paraphrases; evidence comes from a variety of sources in at least three body paragraphs | supporting evidence is provided to support <b>most</b> aspects of the thesis; slight overreliance on quotes or paraphrases; evidence comes from a variety of sources in at least two body paragraphs | some evidence is provided to support <b>some</b> aspects of the thesis; there is almost no balance between quotes and paraphrases; evidence comes from a variety of sources in one body paragraph | insufficient evidence is provided to support the thesis throughout the paper; references to the sources are indirect, vague, or incorrect; evidence always comes from the same source in each body paragraph |
| Relevance of Supporting Evidence | all supporting evidence used is clearly relevant to the argument/point it is meant to support; includes counter-claim & disproves it using sufficient relevant evidence                                       | most supporting evidence used is relevant to the argument/point it is meant to support; includes counter-claim & disproves it using some relevant evidence                                           | several pieces of supporting evidence are irrelevant to the argument/point they are meant to support; includes unsupported or not refuted counterclaim                                            | most of the evidence provided in the paper is irrelevant to the argument/point being made; no evidence of counterclaim                                                                                       |
| Quality of Analysis              | the meaning and significance of the evidence is insightfully analyzed throughout the paper                                                                                                                    | the meaning and significance of the evidence is consistently analyzed throughout the paper                                                                                                           | gives some analysis of the meaning and significance of some of the evidence presented                                                                                                             | there is little or no independent analysis of the evidence used and its significance to the argument/point                                                                                                   |
| Organization                     | maintains focus on thesis; clearly logical organization and paragraphing; skillful and sophisticated transitions between examples and paragraphs                                                              | maintains focus on thesis; logical organization; minor long / short paragraphing; basic transitions between examples and paragraphs                                                                  | maintains focus on thesis; some basic organization; significant long / short paragraphing; some transitions between examples and paragraphs                                                       | fails to maintain focus on thesis; illogical development of points; major long / short paragraphing; minimal/repetitious transitions between examples and paragraphs                                         |
| Language & Mechanics             | consistently uses a variety of language and sentence structure that is sophisticated and engaging; maintains a semiformal tone; essentially free of spelling and grammatical errors                           | uses some language and sentence structure that is sophisticated and engaging; minor lapse into informal tone; occasional errors in spelling and mechanics that do not hinder comprehension           | uses basic language and sentence structure that is repetitious, awkward, informal or incorrect; significant errors in spelling and mechanics that sometimes hinder comprehension                  | most language and sentence structure is copied from texts and/or overly simplistic, repetitious, awkward, and informal; significant errors in spelling and mechanics that severely hinder comprehension      |

Does not meet **length** requirement of at least 3 pages of text up to 4½ pages maximum (-10) \_\_\_\_\_**TOTAL CONTENT SCORE** \_\_\_\_\_ /100

## Format and Citations (100 points)

### Format (35 points):

- 12 point font (including running head and Works Cited page) \_\_\_\_\_/5
- black Times New Roman font ONLY (including running head and Works Cited page) \_\_\_\_\_/5
- double spacing and left justification throughout \_\_\_\_\_/5
- running head (last name, space, page number, on every page) \_\_\_\_\_/5
- correct heading on page 1 \_\_\_\_\_/5
- title included and formatted correctly \_\_\_\_\_/5
- 1" margins around text on all pages (24 lines of text per page) \_\_\_\_\_/5

### Quotations & Citations (65 points):

- quotations accurately copied and noted, including correct ellipses and brackets use \_\_\_\_\_/10
- parenthetical citations included throughout paper \_\_\_\_\_/8
- parenthetical citations formatted correctly (including correct source information, indirect citations, placement, and punctuation) \_\_\_\_\_/12
- parenthetical citations and Works Cited entries match; all sources listed are used in the paper \_\_\_\_\_/5
- Works Cited Page:
  - Works Cited title included and formatted correctly (centered, capitals, no bold, no underline) \_\_\_\_\_/5
  - hanging indent is used \_\_\_\_\_/5
  - entries are alphabetized by the first word in each entry (excluding articles) \_\_\_\_\_/5
  - entries use correct punctuation, format, and contain complete and correct information for each source \_\_\_\_\_/15

**Late Penalty** (to be taken off format & citations score only — -10 points per day) \_\_\_\_\_

**TOTAL FORMAT AND CITATIONS SCORE** \_\_\_\_\_/100