

Name:
2016-2017 School Year

Period:
L. Lopez

Welcome to English 11! Please let me remind you that YOU and your attitude are what will set the tone for this class. Your preparation and participation is essential for us all to be successful. Use this handout as a basic introduction to your English 11 adventure.

English 11 Curriculum Story

Why must we look beyond appearances to find the truth? As an eleventh grade student, you will explore this question in depth as you encounter many hidden truths and witness the rise and fall of great (and not so great) men and women. You will refine your analytical skills through critical, close reading and annotation of a wide range of complex contemporary and classic texts, both fiction and nonfiction. You will continue to develop a concise, college-ready writing style that clearly conveys ideas and efficiently integrates strong supporting textual evidence from an increasing number of sources. Your research skills will grow as you compose an original research paper using the MLA (Modern Language Association) style to cite references used to support your thesis.

General Objectives:

- NYS Common Core Learning Standards for Reading, Writing, Speaking & Listening, and Language

Students will be able to:

1. analyze the impact of an author's use of specific word choice, structure, and various literary elements and techniques on the development of a central idea.
 2. cite strong textual evidence to develop opinions and convey complex ideas.
 3. communicate orally and in writing in an organized and engaging fashion.
 4. increase vocabulary through direct instruction and study, and determine the meaning of words and phrases as they are used in context.
 5. develop a sincere appreciation for reading a variety of texts as a source of entertainment and information.
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Supplies: **REQUIRED:** 3 ring binder and loose-leaf, pencil & pen (blue/black ink)
OPTIONAL: highlighter, sticky notes or flags, flash drive, folder

Regents: This year culminates with the NYS Common Core English Regents Exam on Wednesday, June 14, 2017. To prepare, we will be completing several full length Regents exams throughout the year, including one as the midterm. Many other tasks will mirror those on the exam. We will use the NYS rubrics and scoring charts for grading these tasks.

Grades:

Assignments will be assigned a point value according to their relative weight. (Most essays and quizzes will be worth 100 points, but a shorter task, such as a paragraph response, might be worth 20 points while a complex project, such as the final copy of the research paper, might be worth 200 points.)

You will be informed of the point value of your assignments when they are assigned.

Late work will be penalized the relative equivalent of 10 points per day. (For example, a task worth 25 points would lose $2\frac{1}{2}$ points per day.)

Your average for the quarter is the percentage of points you scored out of the total points for all the quarter's assignments.

Your average for the course will be determined by the average of the four quarters only.

Extra Help:

Extra help is given on Wednesdays immediately after school in room 227. Alternate times can be scheduled before, after, or during school at a mutually convenient time. See me to schedule extra help during the school day.

Use the Testing Center to make up missed exams.

Units of Study:

A single unit of study includes many tasks. There will be a central text and additional fiction and nonfiction texts, text dependent questions, vocabulary, homework assignments, class activities, quizzes, and multiple writing assignments within a single unit.

Major Units To Be Studied This Year

Macbeth
The Crucible
The Great Gatsby
The Research Paper

William Shakespeare
Arthur Miller
F. Scott Fitzgerald
Variety of Nonfiction Sources

Additional Units May be Added as Time Allows

The One Rule:
Treat Others the Way You Would Like To be Treated.
