

Name:
Date:

Period:
Ms. L. Lopez

“We read to find our way through life.”
~Ursula LeGuin

English 9

Course Outline

2019-2020

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Welcome

Welcome to high school! It is my hope that we can make this year fun as well as educational while you prepare for the challenges that lie ahead throughout your high school career. This handout serves as a basic introduction to your English 9 class.

Supplies to bring to class every day:

- 3-Ring Binder or Notebook and Folder (for this class only)
- Blue or Black Pen
- Pencil
- Highlighter
- Current Text(s)

Use the Testing Center to make up missed exams during your off periods.

We're on the web!



<http://eienglish.org>

Use the site to keep up with due dates and access homework assignments and classroom handouts.

Grading Policy

Each task is assigned a point value to weight it appropriately. This means a major written assessment will have a much higher point value than a simple homework assignment. You will be informed of the point value of your assignments when they are assigned.

Late work will be penalized the equivalent of 10 points per day. (For example, a 25 point task will lose 2 1/2 points per day.)

Graded tasks include:

- full length essays
- short written assignments, including quick write responses
- quizzes and tests, both selected-response and written response
- homework assignments
- projects

Your average for each quarter is the percentage of points you scored out of the total points for all the quarter's assignments. Your overall average for the course is the average of the 4 quarters and your final exam grade.



EXTRA HELP is on Wednesdays

immediately after school. Other days and times, as well as times during mutually convenient periods off during the school day, can be scheduled by appointment.

While I prefer you seek out help yourself, I may assign you mandatory extra help.

What You'll Study This Year

This is a survey course including literature from around the world and from many time periods. Some of the texts you will study and tasks you will complete this year include:

- **short stories** and **poetry** from a diverse sampling of writers
- **nonfiction** including essays, news articles, major historical documents, and biography
- John Steinbeck's novella ***Of Mice and Men***
- William Shakespeare's tragedy ***Romeo and Juliet***
- English **Regents exam preparation** (You will take the Regents exam the 11th grade.)
- a **research paper** following MLA 8th edition formatting and citation rules
- Other works will be added as time permits.

Goals and Objectives

We will follow the NYS Next Generation Learning Standards for Reading, Writing, Speaking and Listening, and Language.

Students will:

1. analyze the impact of an author's use of specific word choice, structure, and various literary elements and techniques on the development of a central idea.
2. cite strong textual evidence from texts to develop claims and convey complex ideas.
3. communicate orally and in writing in an organized and engaging fashion for a variety of purposes.
4. increase vocabulary through direct instruction and study and determine the meaning of words and phrases as they are used in context.



**Our endeavors
will improve
your reading and
writing skills!**

Expectations, Policies and Procedures

- You will **attend class regularly** and **arrive on time** with all the needed materials.
- You will **show respect** to each other, to me, to yourselves, and to the school's equipment and materials through your words and actions.
- You are responsible for **maintaining and organizing your class notes**, including **obtaining missed notes** from classmates or coming to me outside of class to obtain them.
- You will put forth your **best effort** during class by completing assignments on time and according to instructions and will **willingly participate** in the activities of this class.
- You will complete all at-home assignments **according to instructions** and **on time**.
- Electronic devices are **prohibited** in classrooms, unless I expressly permit them for a **learning purpose**. The use of an electronic device in class for any other purpose will result in confiscation of the device.
- **Plagiarism** from the Internet, print sources, or another student's work will result in a 0 for all students involved with the academic dishonesty.
- Use the **homework board** to record assignments and the grade level **basket** to submit work.