

**"We read to find our way through life."**

**~Ursula LeGuin**

Name:  
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Period:  
Ms. Lopez

# Honors English 9

## Curriculum Story

What is the individual's role in society? fiction and nonfiction, learning to generate assertions about the texts you read and cite strong supporting textual evidence to develop your ideas. Basic research skills will develop as you write an original paper. Application of specific grammatical concepts and vocabulary will make your writing more engaging and clear. By evaluating the effects of literary devices and techniques, word choice, and structure, in our own writing as well as in the writing of others, we will grow as readers, writers, speakers, and listeners.

As we mature and become more aware of ourselves within the context of the world around us, we can use literature to understand and explore our relationships with each other and society as a whole, helping us identify and overcome the challenges we face as we interact with others and become part of various communities throughout our lives. This year, you will develop your analytical skills through critical, close reading of a wide range of complex contemporary and classic texts, both

**We're on the Web!**  
<http://eienglish.org>

## SUPPLIES

- Loose-leaf notebook
- Black/blue pen
- Pencil
- Highlighter

## EXTRA HELP

If you are having difficulty with a task, seek extra help right away. Also, you may have to make up missed instruction and work at a time other than in class. I am available Wednesdays right after school in Room 227. You may schedule other days and times during and after school for extra help and missed work. Use the Testing Center to make up missed exams.

## HONORS EXPECTATIONS

As Honors English students, you are actively pursuing academic growth through high quality work and are willing to devote the time and effort required to achieve that goal. Your diligent completion of all assignments at home and in class along with your daily active class participation should reflect your motivation to perform on a superior level.

**Have a Question?**

**Email me at:**  
[llopez@eischools.org](mailto:llopez@eischools.org)

## Grading Policy

- ◆ Assignments will be assigned a point value according to their relative weight. (Most essays and quizzes will be worth 100 points, but a shorter task, such as a paragraph response, might be worth 40 points.)
- ◆ You will be informed of the point value of your assignments when they are assigned.
- ◆ Your average for the quarter is the percentage of points you scored out of the total points for all the quarter's assignments.

Late papers are penalized the relevant equivalent of ten points per day. Excessively late papers will not receive a grade.

You should earn an overall 85 average to continue to Honors English 10.

## Some Works To Be Studied This Year

*Pygmalion*..... George Bernard Shaw  
 "St. Lucy's Home for Girls Raised By Wolves" .....Karen Russell  
*Letters to A Young Poet* (excerpts) ..... Ranier Maria Rilke  
 "Initiation" ..... Sylvia Plath  
*Of Mice and Men* ..... John Steinbeck  
*Animals in Translation* (excerpts)..... Temple Grandin  
*Romeo and Juliet* ..... William Shakespeare  
 Fiction & Nonfiction Essays, Articles, Short Stories, Poetry..... Various Authors

**The One Rule: Treat Others The Way You Would Like To Be Treated.**

# Homework Standards & Submission

## Homework Board:

The chalkboard on the door side of the classroom will have a list of at least the upcoming week's homework, tests and quizzes, and most graded classroom assignments. On a typical Monday, I will review the list as you make note of each assignment in your agenda. This will help you develop time management skills.

## Class Website's "Week At A Glance" (<http://eienglish.org/weekataglance9h.html>):

This webpage is a calendar of each day's class objectives and homework. There are clickable links to vocabulary lists, essay questions, and many other documents from class if you need to access copies of materials. You also may email me for a copy of some documents not found on the website. The webpage often provides a further glimpse into the future than the chalkboard, but plans on the website that span beyond the homework board change frequently, so verify the timeliness of information by consulting the last modified date found near the top right side of the page. A printed copy of the days included on the homework board will be posted weekly on the bulletin board in the back of the room.

## "Due Dates" vs. "Do Dates"

The homework board and "Week At A Glance" tell you what day you must come to class with the completed homework; they do not tell you what days to work on the homework to have it completed by the assigned due date. Consider your workload in other classes as well as commitments outside of class. Schedule your time wisely.

## Homework Basket:

When a graded homework is due for submission, such as an essay, place it in the appropriate grade level basket in the classroom. Do this as soon as you enter class to maximize classroom time. Sometimes, we will use the homework in the day's activity; in this case, there will be a note in the basket telling you to keep your homework at your desk and put it in the basket at the end of the period. It is your responsibility to submit all homework on time. Any assignment not submitted by the end of the school day is late. When you return to class from a short absence of one or two days, place the missing homework in the basket. I will not remind you to submit homework missed as a result of an absence.

## Electronic Submission:

If you have a problem with printing, please email me the file as a PDF, RTF, or DOC or DOCX file. I will send you a reply where I have added "RECEIVED & PRINTED" to your subject line. If you do not receive this reply, I either have not received or have not seen the email. Do not expect to print your homework at the beginning of the class period, and I cannot guarantee that I have the time to print your homework overnight so that you can use it in class the next day. The school allows students to access Word 365 for word processing.

## Homework Scoring & Records:

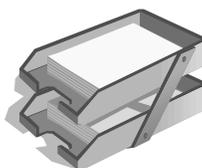
Sometimes, I want you to wrestle with challenging tasks on your own in preparation for meaningful work in the classroom. It is not reasonable to assign much weight to homework that I expect to be too challenging to complete fully or too basic to merit many points (i.e., vocabulary proof of study). On time work of this nature can be recorded with a score as low as "2" and notably incomplete or late work will be recorded with a score of "1."

## Academic Honesty & Outside Sources:

All assigned homework is to be completed individually. You should look up terminology and references unfamiliar to you in a reliable, factual source. However, you should not consult other students or online interpretations of texts unless the assignment's written instructions specifically require you to do so. You must maintain academic honesty when completing all tasks.



When you come to class on Mondays, begin copying the week's work from the homework board into your agenda without being prompted.



Place your homework in the basket at the beginning of the class period without being prompted.



If you are having a problem printing at home, email me the assignment in one of the acceptable file formats.