

Text Analysis Self-Assessment – Student Copy

Name: _____

TITLE OF ASSIGNMENT: _____ Due Date: _____

	Does my writing...	1-5 Low-High
Content and Analysis	Introduce a well-reasoned central idea?	___
	Is the central idea stated explicitly and clearly?	___
	Introduce a well-reasoned writing strategy?	___
	Is the strategy accurately identified?	___
Command and Evidence	Present ideas clearly and consistently, making effective use of the most relevant and sufficient evidence to support analysis?	
	Do I use three examples from the text: one from the beginning of the text, one from the middle of the text, and one from the end of the text to show how <i>the central idea</i> is developed in the text?	___
	Do I use three examples from the text: one from the beginning of the text, one from the middle of the text, and one from the end of the text to show how <i>the writing strategy</i> contributes to developing the central idea?	___
	Do I thoroughly explain the meaning of the examples and how they impact the central idea?	___
Coherence, Organization, and Style	Exhibit logical organization of ideas, so each new element builds on that which precedes it and creates a unified whole?	
	Do sentences contain a variety of words, avoiding repetitious diction and phrasing as well as an appropriate level of vocabulary?	___
	Do I have a distinct beginning, middle and end? (2-3 paragraphs)	___
	Establish and maintain a formal style, using precise language and sound structure?	
Control of Conventions	Is my vocabulary and word choice effective in communicating my ideas?	___
	Do I use transitional words and phrases to smooth out my writing?	___
	Correct spelling?	___
	Correct grammar?	___
	Correct punctuation?	___